



[ZOOM platformā](#)

Darba valoda: latviešu valoda

## Programma

9.45–10.00	Pieslēgšanās	
Vadītājs/Chair: Linda Mihno		
10.00	<b>Prof. Linda Daniela</b> Latvijas Universitāte	Uzruna
10.05–10.20	<b>Austra Avotiņa, Austra Celmiņa-Keirāne, Inguna Karlsona, Māra Urdziņa-Deruma</b>	Results of the Project Artificial Intelligence as a Tool for Creating Images in Design Education
10.20–10.35	<b>Anna Ansona, Linda Daniela, Zinta Zālīte-Supe</b>	Generative AI as a Catalyst for Change in Higher Education Art Programs
10.35–10.50	<b>Linda Daniela, Ieva Tenberga</b>	Artificial Intelligence Literacy Competencies for Teachers Through Self-Assessment Tools
10.50-11.05	<b>Elīna Grāvelsiņa</b>	Defining Game-Based Learning: Addressing Terminological Gaps and Variations
11.05-11.20	<b>Valērija Frolovičeva, Linda Daniela</b>	Teachers' Perceptions vs. Students' Experiences: Teachers' Watchfulness in Technology-rich Classrooms
11.20-11.35	<b>Olga Astratova, Zanda Rubene, Karīna Spridzāne</b>	Demokrātiskā izglītība multikulturālisma kontekstā, izaicinājumi un perspektīvas
11.35.-11.50	<b>Olga Astratova, Zanda Rubene, Karīna Spridzāne</b>	Democratic Education in the Context of Multiculturalism: Challenges and Perspectives
11.50-12.05	<b>Līga Vecbērza, Līga Plakane, Ilvis Ābeļkalns, Zane Šmite</b>	The Impact of Ankle Plantar-Flexor Muscle Strength on Sprint Acceleration in Floorball Players
12.05.-12.20	<b>Ilvis Ābeļkalns, Agita Klempere-Sipjagina, Rihards Parandjuks, Līga Vecbērza</b>	Trends in Physical Activity and Lifestyle Sustainability
12.20.-12.50	Pauze	

12.50-13.05	<b>Inese Barone</b>	Assessment of parental expectations evaluation model of the primary educational objectives of a child
13.05-13.20	<b>Iveta Keštere, Baiba Kaļķe, Edgars Bērziņš</b>	Teacher's image in Latvia in the context of the prestige of the teaching profession
13.20-13.35	<b>Edgars Bērziņš Iveta Keštere</b>	Reconstructing the Narrative: History of Education in Post-Soviet Space
13.35-13.50	<b>Tamāra Piņozne, Svetlana Surikova</b>	Bridging Perspectives and Environments: Enhancing Character Education Through Collaborative Efforts in Latvian Schools
13.50-14.05	<b>Baiba Kaļķe, Gatis Lāma, Līga Āboltiņa</b>	Assessment of Secondary School Students' Transversal Skills in Optimal and Highest-Level Mathematics and Latvian Language Subject
14.05-14.20	<b>Liena Hačatrijana</b>	Adapting two IDS-2 verbal reasoning subtests "Naming categories" and "Naming opposites": first approbation in two age groups in Latvia
14.20-14.35	<b>Agnese Zagorska, Ksenija Vasiļjeva, Anna Briede, Evija Strika, Ieva Stokenberga</b>	Psychometric Properties of the Latvian LPFS-SR in Clinical and Non-Clinical Sample
14.35-14.50	<b>Kristiāna Kalniņa, Ivars Austers</b>	The Birds, the Bees, and the Awkward Silences: How Professionals Navigate Adolescent Sexual Behavior
14.50-15.05	<b>Ivars Austers un Anita Čiša</b>	Judgments and Recollections of Helping Behaviors: The Better-Than-Average Effect, Modesty Bias, and Positive Emotions Associated with Helping
15.05.-15.20	<b>Ireta Čekse, Reinis Alksnis</b>	Global Threats Through the Eyes of Latvian Students: Civic Education and Sustainability
15.20	<b>Noslēguma diskusija</b>	