

Izglītības valdība Education Management

Thursday, **1 February 2024, 10.30 AM**, Imantas 7. Linija 1, Room 308

Programma/Programme

Vadītāji/Chairs: Antra Ozola, Andrejs Geske		
10.30-10.35	Atklāšana/Welcome, Room 308	
10.35–10.55	Andrejs Geske, Rita Kiseļova, Olga Pole	Students Performance In Rural Schools: Results From OECD PISA 2022
10.55–11.15	Andrejs Geske, Kristine Kampmane, Antra Ozola	Portrait of the Latvian and Lithuanian Reading Champion in PIRLS 2021
11.15–11.35	Linda Mihno, Laima Mitenberga, Agnese Mālere, Marija Rimša	Competence in Science of 4th Grade Students of Latvia in International Comparison
11.35–11.55	Reinis Alksnis, Ireta Cekse	What To Expect From Students Who Do Not Believe in the Future of Latvia? The Results of the ICCS 2022 Study in the National Context
11.55-12.15	Kristine Kampmane	Perseverance and Conscientiousness' Scales as Indicators of Students' School Success
12.15-12.45	Kafijas pauze, diskusijas/Coffee break, discussions, Room 309	
12.45–13.05	Zane Šime	Are Hybrid Learning and Research Routines the Post-Pandemic Opportunity for the European Project?
13.05–13.25	Rihards Parandjuks	The Positive Factors of Sports Lessons That Affect the Development of General Education Schools
13.25–13.55	Darja Pallo	Development of Criteria for the Quality of Work in a Linguistically Heterogeneous Environment as a Tool for Improving the Quality of Education
13.55–14.15	Māris Pavlovs	Interešu izglītības iestāžu vadītāju ietekme audzēkņu vērtību veidošanās procesā
14.15–14.35	Adriana Martinkevica	Latest Achievements and Developments in the European Economic Area's (EEA) Support for the Teaching Profession
14.35–14.55	Juris Dzelme	Applications of Consciousness Models in Education
14.55–15.00	Noslēgums, diskusijas/Conclusions, discussions	