82nd International Scientific Conference of the University of Latvia 2024

Inovācijas izglītībā
Innovation in Education

Thursday, **7 March 2024, 10.00 AM**

Programma/Programme

Vadītājs/Chair: Prof. Zanda Rubene		
10.00–10.05	*Prof. Linda Daniela*	**Opening**
10.05–10.20	*Inga Linde*	**TEACHERS' FEEDBACK ON THE USE OF SUPPLEMENTARY MATERIALS FOR DEVELOPING STUDENTS' SELF-REGULATED LEARNING AND PROBLEM SOLVING SKILLS**
10.20–10.35	*Edīte Sarva*	**MODEL FOR PEDAGOGICAL-DIGITAL COMPETENCE DEVELOPMENT IN E-LEARING**
10.35–10.50	*Edgars Berzins*	**MISSION (IM)POSSIBLE: LEVERAGING OPENAI FOR NARRATIVE COMPETENCE ASSESSMENT IN EDUCATIONAL SETTINGS**
10.50–11.05	*Ketlīna Tumase, Arta Rūdolfa, Linda Daniela*	**DEVELOPMENT OF STUDENTS' COMPUTATIONAL THINKING WITH EDUCATIONAL ROBOT IN PRESCHOOL EDUCATION**
11.05–11.20	*Tatiana Ginzburg*	**FLIPPED, BLENDED, AND EXPERIENTIAL LEARNING: INSIGHTS FROM TEACHING ENGLISH TO UNIVERSITY FACULTY**
11.20–11.35	*Edmunds Vanags, Linda Daniela*	**ARTIFICIAL INTELLIGENCE IN PEDAGOGY: SYSTEMATIC REVIEW OF AI-BASED FEEDBACK FOR SELF-REGULATED LEARNING**
11.35–12.00	**Break**	
Vadītājs/Chair: *Prof. Linda Daniela*		
12.00–12.15	*Santa Dreimane*	**THE MODEL OF GAMIFIED LEARNING PROCESS**
12.15–12.35	*Santa Dreimane*	**APPROBATION OF THE PEDAGOGICAL MODEL OF GAMIFICATION THROUGH PARTICIPATORY ACTION RESEARCH**
12.35–12.50	*Ieva Tenberga*	**ENHANCING GEOGRAPHY EDUCATION THROUGH VIRTUAL**

		REALITY: EXPLORING PEDAGOGICAL AND TECHNOLOGICAL PRINCIPLES
12.50–13.05	*Olena Saprunova*	**IMPLEMENTATION WAYS OF PEDAGOGICAL TECHNOLOGIES IN HIGHER EDUCATION**
13.05–13.20	*Valters Kaže, Anna Strazda*	**MACHINE-LEARNING SOLUTION FOR LINKING PERSONAL VALUES AND SKILLS FOR SUSTAINABLE EDUCATION AND LABOUR MARKET DEVELOPMENT**
13.20–13.35	*Solvita Burr*	**"FINALLY, OUR WORK IS SOMETHING REAL": STUDENT-CREATED ONLINE LEARNING MATERIALS FOR LESS COMMONLY TAUGHT LANGUAGES**
13.35–13.50	*Rihards Erdmanis*	**THE SPECIFITY OF THE ADMINISTRATIVE CONTRACT IN GENERAL EDUCATION**
13.50–14.05	**Conclusions, discussions**	