



Programma/Programme

9.50–10.00	Joining the conference	
Chair: Prof. Zanda Rubene		
10.00–10.15	<i>Kristīne Jaunzeme, Ivars Austers, Ģirts Dimdiņš, Inese Muzikante</i>	DEVELOPMENT AND TESTING OF THE DRIVER SITUATIONAL REFLECTION AND PERSPECTIVE-TAKING SCALE (DSRPTS)
10.15–10.30	<i>Anika Miltuze, Sandra Beatrice Sebre</i>	SCHOOL-AGED CHILDREN'S SOCIO-EMOTIONAL AND BEHAVIORAL PROBLEMS IN RELATION TO INTERNET USE AND ACADEMIC ACHIEVEMENT BEFORE AND DURING THE COVID-19 PANDEMIC
10.30–10.45	<i>Martins Priedols, Ģirts Dimdiņš</i>	POLITICAL TRUST AND ANALYTICAL THINKING IN EVALUATING PSEUDO-PROFOUND BULLSHIT AND PROFOUND STATEMENTS
10.45–11.00	<i>Sanita Baranova, Dita Nimante</i>	TOWARDS AN INCLUSIVE DIGITAL LEARNING ENVIRONMENT FOR HIGHER EDUCATION QUALITY ASSURANCE
11.00–11.15	<i>Iveta Keštere</i>	REFLECTIONS OF THE DE-EUROPEANISATION AND EUROPEANISATION IN LATVIAN SCHOOL CULTURE (1945-1995)
11.15–11.30	Break	
Chair: Prof. Linda Daniela		
11.30–11.45	<i>Svetlana Surikova, Anna Sidorova</i>	ON A PATHWAY TOWARDS A HOLISTIC APPROACH TO VIRTUE EDUCATION: A CASE OF THE E-TAP CURRICULUM

11.45–12.00	<i>Edmunds Vanags, Malgožata Raščevska</i>	DEVELOPMENT OF A SCREENING TOOL FOR DETERMINING EXECUTIVE FUNCTIONS IN PRESCHOOL CHILDREN
12.00–12.15	<i>Tamāra Pīgozne, Rita Birzina, Ingrida Muraskovska</i>	METHODOLOGICAL ASPECTS OF ELABORATING THE PROFESSIONAL COMPETENCE IMPROVEMENT PROGRAMME “DIVERSIFYING METHODS OF EDUCATION FOR WORK WITH DROPOUT RISK YOUTH”
12.15–12.30	<i>Austra Avotiņa, Inguna Karlsonē, Mara Urdzina-Deruma, Austra Celmiņa-Keirāne</i>	PROJECT "SKETCHING AS A METHODOLOGICAL TECHNIQUE IN THE STUDY OF ART AND DESIGN"
12.30–12.45	Conclusions	