



UNIVERSITAS CAROLINA
PRAGENSIS

INTERUNIVERSITY MASTER'S DEGREE PROGRAMME "EDUCATIONAL TREATMENT OF DIVERSITY"

(120 ECP)



Participating Universities



**Coordinating
University**

**National University of Distance
Education (Madrid, Spain)**

**Participating
Universities**

**Charles University in Prague
(Prague, Chequia)
University of Latvia (Riga, Latvia)
Education University of
Ludwigsburg (Reutlingen,
Germany)**



Inter-institutional agreement

In order to comply with the necessary requirements to offer a joint inter-university degree, the involved Universities have signed the corresponding Framework Agreement and Specific Annex to such Protocol. The protocol of the Framework Agreement signed by the participant Universities has been the standard protocol designed by the UNED as an initial document to start interuniversity relationship. *The Annex protocol designed for this Master course received the favourable visa of the Faculty Directing Board (“Junta de Facultad”) of the UNED Faculty of Education on November 18th, 2004. The Annex protocol was approved by the UNED Governing Council (“Consejo de Gobierno”) on March 3rd, 2005.*

- *2007 - Accreditation by National Agency of Quality and Accreditation Evaluation in Spain*
- *2008 – Licensing by Higher Education Quality Evaluation Centre (HEQEC) in Latvia*
- *2009 – Accreditation by Higher Education Quality Evaluation Centre (HEQEC) in Latvia*

Students



The Master's programme on "Educational Treatment of Diversity" is directed to students, educators and professionals working or who will work in education with people having some kind of diverse special needs derived from their own personal necessities, individual situation in particular circumstances, or from a specific deprived context.

The Master's programme will enrol students proceeding from countries where the involved Universities are situated and from other European Community's countries. Apart from that, and in order to promote European cooperation in Higher Education, the course will facilitate students from the third countries (non EU nor EEA-EFTA or candidate ones) to register themselves for the Master course.

Exceptional enrolment

The Master's programme on "Educational Treatment of Diversity" is offered to those applicants who have previously gained the second level higher education and/or BA in any academic or professional field.

Criteria for admission



Criteria for admission to register for a Master's programme are:

Previous studies (max. 4 points) accredited by:

- Certificate of studies in detail (1.5);
- Certificate of post grade studies in detail (1.5);
- Other higher degrees (0.25/each, maximum 1).

Experience related to interchange (max. 2 points):

- Special needs educational action area (maximum 2 points);
- In the area of educational action (maximum 1.5);
- Other experience unrelated to the field (maximum 1);
- No experience at all (0).

European languages mastery (max. 1 point):

- Participating universities language knowledge (0.7);
- Mastery of main European languages (English, Spanish, German, taking into account the specificity of the programme and university lecturers – 0.3).

Interview (max. 3 points) will estimate relevant aspects such as: motivation; team working ability, thinking openness, social adaptation, intellectual maturity, knowledge avidity, interest in the field, commitment to involved people and other considered relevant.

Taking into account the above mentioned criteria, the admission commission evaluates the handed in documents and arranges for an interview with each applicant. Applicants' handed in documents and interview results are ranked by total points gained.

Languages



- The usual languages of inter-communication within the participant Universities and of material production will be English and Spanish.
- The inter-institutional communication will be implemented in the mentioned languages. But, in the relationship with their own students,
- The usual language of instruction at the University of Latvia will be Latvian as a national language to communicate with students from their own country.
- Studies will provide students with a possibility of using at least two European languages. However this does not imply the use of two different languages of instruction. One of the languages whose use is to be facilitated will be an individual combination of English-German or English-Spanish. Apart from these ones, each University will decide which Latvian as European language will be promoted.

Aim



The *fundamental aim* of the Master's programme is to offer postgraduate students a *Joint University Master Degree in "Educational Treatment of Diversity"*, offered by Universities from several countries. This Degree will reveal that they have been trained as specialized professionals to work in education for people with diverse special needs, and that they have been prepared to research in different fields related to education with people with diverse needs.

Competences



According to new tendencies in University education and following the European Community regulations, the Master will particularly *focus on “student’s learning”* more than on Professor’s teaching: such student’s learning will consider how s/he learns and what s/he should learn, not only individually, but also in a group. As a consequence, the credit system (ECTS) is based on student’s performance, particularly *estimated in terms of competences*. By using such competencies, students will use and create knowledge to generate solutions in diverse projects or situations:

- ***Generic competences***
- ***Basic competences***
- ***Specific competences***

Specific objectives



To attain the fundamental aim of the programme the involved Universities will try, in co-operation with students, Professors, Tutors and all their personnel, to work for attaining *specific objectives* such as the following ones in the corresponding fields:

- In the *academic* field: to offer to the participants a possibility of obtaining a Postgraduate University Accreditation by the University where they are registered and by the other involved Universities offering the same Course, who have signed the corresponding agreement and annex referred to this Course;
- In the *professional* field: to prepare educators and other professionals to effectively work with various aspects related to the educational treatment of diversity. For such purpose, the participants must know the contents offered in the course related to aspects necessarily included in preparation of professionals who will work in the educational treatment of diversity. Throughout the Master, some practical activities will be suggested to the participants and followed up during the course: to be tested, these practical activities will require the favourable report of the course Professors and Tutors;
- In the *research* field: to promote theoretical and practical knowledge of adequate research in the educational treatment of diversity, in order to clarify contents involved in the general concept of educational treatment of diversity, to discover real situations of educational treatment of diversity, to contrast effective ways of acting in this aspect, and to put forward alternatives to improve situations, resources and strategic ways of acting.

Content of programme and organization of studies



The Master's programme is formed by *120 ECTS*. *Each credit will be equivalent to 25 to 30 hours*, which will include: attendance or participation in (at distance or face-to-face) lectures, tutoring sessions, presentations or other academic meetings or sessions; time dedicated to read, study and work with content materials; involvement in practical activities. The total amount of Credits includes three fundamental parts, which are the following ones:


- A number of *Compulsory Credits* 90 ECTS. Those Credits form the basic common contents of the Curriculum Design, and make up the Modules to be studied by all the participant students. All of these compulsory credits are obligatory to every participant.
- A number of *Optional Credits*: 10 ECTS. The corresponding number of Credits will be chosen by the participant students once they have decided which optional modules they want to choose among those offered in this category (a total of 30 ECTS).
- The *Research Memory* (Master's Paper) each student will defend at the end of the Master Course corresponds to 20 ECTS. This Memory will consist of a written report where the participant will present the content, process, results and proposals obtained from one research implemented by such participant and referred to any aspect related to Educational Treatment of Diversity.
- The Course Curriculum Compulsory and Optional Contents are organized according to a *modular system*. Each module refers to a particular package related to Educational Treatment of Diversity.

Study models



- As the programme is designed to be imparted at full time or part time interactive self-organised e-learning models there will not be obligatory regular face-to-face lectures students must compulsory regularly attend. To substitute this presence of regular lecturing, didactic material has been prepared with the necessary structure and reinforcements to be used by students in an independent way.
- The main focus to be observed in tutoring students will be the contribution to clarify the students' needs, to help them solve their doubts and problems and to orientate them to obtain the necessary successful result. For this reason, tutoring sessions will not ordinarily be imparted as lectures, but as intercommunicative opportunities where students can directly and flexibly speak to the Professor and receive his/her specific and definite answer to the questions put forward.

Quality of studies



By following the European Council of Ministers of Higher Education, on its Recommendation 98/561/EC, of September 24th 1998 (on European Cooperation in Quality Assurance in Higher Education), the guarantee of the Master quality assurance will be adapted to the following features:

- **Autonomy**
- **Adaptation to methods and procedures**
- **Internal and external intervention**
- **Involved parts intervention**
- **Publicity of results**

Information for contacts



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More information can be found at the UNED specially created web page in English and Spanish <http://www.uned.es/masteretd/> or at the University of Latvia website <http://www.lu.lv/eng/istudents/degree/study/autumn-2010-academic-year-20102011/master-educational/>